

BUNDARRA PRIMARY SCHOOL STRATEGIC PLAN

2003-2006



STUDENT OUTCOMES				
		STUDENT LEARNING	STUDENT PATHWAYS AND TRANSITIONS	STUDENT ENGAGEMENT AND WELLBEING
Goals		To provide a planned and sequential curriculum program which extends and supports all students and places emphasis on maximising 'Learning For All' which fully engages all students and maximises the learning potential.	To increase student enrolments at the school.	To provide a safe, friendly environment where individuals are respected, participation encouraged, learning valued and pride in the school developed.
Targets		<ul style="list-style-type: none"> • Specific targets in each of the VELs areas of English and Mathematics and Health and Physical Education will be set when the outcomes for each area are determined. • Achievement of positive annual growth comparative to State and LSG benchmarks by 2006. • 80% of students in Years 2, 4 and 6 achieve at established or better than expected by 2006. • To provide percentages of time allocated to the teaching of English, Mathematics and Health and Physical Education at all year levels, to state benchmarks or better by 2004. • To establish from 2003 – 2006 in the Parent Opinion Survey, a trend of positive improvement in scores. 	<ul style="list-style-type: none"> • To have at least 75% of students from the Portland Pre-School enroll at the school. • To provide a Kinder to Prep transition program for 100% of Students intending to enroll at Bundarra the following year. 	<ul style="list-style-type: none"> • To increase the variable score for Student Behaviour in the Parent Opinion survey. • To increase the variable scores for bullying in the Year 5/6 Attitudes to School survey and PoLT Student Perceptions Survey in all year levels. • Reduce student absence rates at Years 1 and 6 to the state average or below by 2006. • New student management policy completed by 2006
Key Improvement Strategies		<p style="color: blue;">Develop Whole School Approaches to the teaching of English, Mathematics and Health and Physical Education based on the VELs and which include:</p> <ul style="list-style-type: none"> ▶ Reporting to the VELs in English and Mathematics and Health and Physical Education in 2006. <p style="color: blue;">Implement Assessment and Reporting practices in line with DET guidelines including:</p> <ul style="list-style-type: none"> ▶ Moderation of teacher assessments to be extended beyond the school through contacts with other cluster schools. ▶ Assessment practices to monitor student achievement consistent across the whole school. <p style="color: blue;">Promote a safe and supportive culture through the continued implementation of the 'Student Management Policy' by:</p> <ul style="list-style-type: none"> ▶ The behaviour management procedures, Restorative Practices, 'You Can Do It – Program Achieve', and an evaluative process through staff, parent and student surveys. 		