



BUNDARRA PRIMARY SCHOOL

Annual Implementation Plan for 2006

School Goals Student learning <ul style="list-style-type: none"> To provide a planned and sequential curriculum program which extends and supports all students and places emphasis on maximising 'Learning For All' which fully engages all students and maximises the learning potential. Student engagement and wellbeing <ul style="list-style-type: none"> To provide a safe, friendly environment where individuals are respected, participation encouraged, learning valued and pride in the school developed. Student pathways and transitions <ul style="list-style-type: none"> To increase student enrolments at the school. 	School Targets Student learning <ul style="list-style-type: none"> Specific targets in each of the VELs areas of English and Mathematics and Health and Physical Education will be set when the outcomes for each area are determined. Achievement of positive annual growth comparative to State and LSG benchmarks by 2006. 80% of students in Years 2, 4 and 6 achieve at established or better than expected by 2006. To provide percentages of time allocated to the teaching of English, Mathematics and Health and Physical Education at all year levels, to state benchmarks or better by 2004. To establish from 2003 – 2006 in the Parent Opinion Survey, a trend of positive improvement in scores. Student engagement and wellbeing <ul style="list-style-type: none"> To increase the variable score for Student Behaviour in the Parent Opinion survey. To increase the variable scores for bullying in the Year 5/6 Attitudes to School survey and PoLT Student Perceptions Survey in all year levels. Reduce student absence rates at Years 1 and 6 to the state average or below by 2006. New student management policy completed by 2006. Student pathways and transitions <ul style="list-style-type: none"> To have at least 75% of students from the Portland Pre-School enrol at the school. To provide a Kinder to Prep transition program for 100% of Students intending to enrol at Bundarra the following year.
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Key Improvement Strategies & Significant Activities	What the activities and programs required to progress the key improvement strategies	How the people, budget and facilities necessary for implementation	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the practice measures or lead indicators that describe success
Student Learning To develop Whole School Approaches to the teaching of English and Mathematics based on the VELs.	Victorian Essential Learnings Professional Development Establishment of base line data for Individual Learning Plans for children at risk and children working beyond the expected level.	Whole staff to attend. Facilitated by Region Staff (Alison Davis) PD budget \$2000 to cover.	Whole staff responsibility	Reporting English and Mathematics to the VELs by mid-year.	Parent opinion survey of assessment and reporting.
Implement assessment and reporting practices that reflect DE&T guidelines	Principals of Learning and Teaching Making consistent judgements across VELs	Whole Staff	Whole Staff	Ongoing through 2006 - 2009	Parent opinion survey of assessment and reporting. State and National benchmark data. PoLT Staff and Student Surveys

To provide ongoing Coordinator training in Early Years and Reading Recovery.	Ongoing PD and meetings regarding Early Years and Reading Recovery Early Years Network activities	Purchase of Reading Recovery Texts. Update necessary P-4 group readers. Purchases concrete teaching aides for Numeracy.	Early Years Literacy – Mary Voglino Reading recovery – Gail Thomas	On going throughout 2006	State/ National benchmark data. Assessment of Reading P-2.
To provide a support reading program for students at risk at any year level.	Small group sessions with a teacher with a focus on reading strategies for improvement.	Purchase of resources - \$300	Early Years Literacy – Mary Voglino Reading support teacher	On going throughout 2006	State / National benchmark data. Assessment of Reading, AIM data, CSF teacher judgements - P-6.
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<u>Student Engagement and Wellbeing</u> To establish base line data on the incidents of bullying and incidents of questionable student behaviour.	Incident reports on spreadsheet Student survey of bullying	Alister Stannard	Alister Stannard	Established base line data by Term 2, 2006	Student 'Attitudes to School' survey. Parent Opinion survey of Student Behaviour. PoLT Student Survey
Establishment of a Welfare and Discipline Committee	Incident reports	Principal, staff and parent representative Budget to purchase programs and requisites as appropriate	Welfare and Discipline Committee	Meet fortnightly beginning Term 2 2006	Student 'Attitudes to School' survey. Parent Opinion survey of Student Behaviour. PoLT Student Survey
Continue and evaluate Behaviour Management Plans for identified students.	Investigate other schools' Behaviour Plans. Discuss in staff meeting and School Council the guidelines of a behaviour plan and its purpose.	Whole staff Parents School Council School visit to view other Behaviour plans.	Alister Stannard	Term 1, 2006	Student 'Attitudes to School' survey. Parent Opinion survey of Student Behaviour. PoLT Student Survey
To embed the philosophies of the You Can Do It! Program into the culture of the school.	'You Can Do It' program implemented P-6	Staff PD for all staff Budget to purchase programs and requisites as appropriate And CRT replacements	Whole Staff	Ongoing	Student 'Attitudes to School' survey. Parent Opinion survey of Student Behaviour. PoLT Student Survey

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<u>Student Pathways and Transition</u> To revise / redesign the current promotional pamphlets and design posters to be displayed at the feeder pre-school.	Look at pamphlets from other schools. Redesign pamphlet and posters accordingly. Distribute pamphlet/posters to feeder kindergartens and local families.	Prep teachers Principal School Council	Prep teachers	On going throughout 2006	Increase percentage of enrolments at Bundarra Primary School
To strengthen the links with the feeder pre-school and its director.	Regular meetings with Kindergarten director.	Whole school Community	Principal and Prep Teachers	On going throughout 2006	Increase percentage of enrolments at Bundarra Primary School
Provide more formalised Parent Information Sessions for Kindergarten parents through the 'Community School Readiness Program'	Conduct evening information session for all parents of kindergarten children through the 'Community School Readiness Program'. Invitations to all feeder kindergartens. Information evening for families enrolled at Bundarra Primary School in 2007.	Kinder Directors to facilitate the information session across the Portland region. Principal and Prep Teacher	Principal and Prep Teachers	On going throughout 2006	Increase percentage of enrolments at Bundarra Primary School
Annually review the effectiveness of the Orientation and Transition Programs with staff, parents and children.	Formal meeting to review the effectiveness of the Orientation and Transition Programs	Parents, Staff and Principal	Principal and Prep Teachers	End of Year, annually	and Prep Teacher
To provide a comprehensive transition program from kinder to Year Prep	5 weeks of class sessions for kinder students in the school classroom.	Prep Teachers to implement. \$200 budget	Prep Teachers	5 week transition program in Term 4, 2006	and Prep Teacher

SIGNED by the Principal

SIGNED by the School Council President

SIGNED by the Regional Director (or nominee)

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Name: Mrs Jennifer McCrabb

Date:/..../.....

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Name: Mr David Hein

Date:/..../.....

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Name: Mrs Glenda Strong

Date:/..../.....